

## How Can Evaluation Change the World?

Empowering Young and Emerging Evaluators (YEEs)



EVAL

## YOUTH



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## Building a career in evaluation

Building a career in evaluation

NAVIGATION

Why work in evaluation

What a career in evaluation looks like

How to advance your career in evaluation

## Whether you are just starting out or looking to advance your career in the field of evaluation, this guide is designed to support you on your journey.

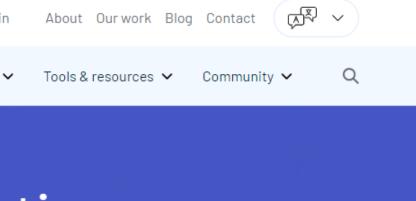
This career guide is structured to provide you with resources and advice tailored to your needs as someone entering the field of evaluation. Here, you will find insights on why evaluation is a valuable and fulfilling career choice, understand the different pathways you can take to enter and advance in the field, and discover useful resources that you can draw upon.

We invite you to explore the various sections of this guide, reflect on your personal career aspirations, and explore different pathways and steps you can take towards building a successful in evaluation.

#### Why work in evaluation

Evaluation is about driving positive change and fostering continuous improvement, critical thinking, learning, and transparency.





We are happy to get your feedback on the career guide



https://www.betterevaluation.org/frameworks-guides/evaluation-career-guide



## **GEI-Hands on Learning Programme for YEEs**

The internship program was designed in collaboration with Eval Youth and other GEI partners. It was launched in 2022 and welcomed its second cohort of interns in the fall of 2023. The program lasts for max six months and is open to young evaluators with graduate degrees in relevant fields of study.

## HANDS-ON **INTERNSHIP PROGRAM**





## Hands on Learning Programme

If you are interested in applying to GEI's Hands-on Learning program, please check the websites of the CLEAR centers, GEI's social media channels or subscribe to the BetterEvaluation and GEI newsletters.

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## **Footprint Evaluation**

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Footpeduce Case study Evaluation of Envi Agust 2022   Andy Rowe, Kaye Stevens	Footprint print   Bootprint   Dup   Thought experiments   Thinking through how to embed environcerns into evaluation.			
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Knowledge products		re W Fo	rom 'do no harm' estoration: Worki vith a typolo ootprint Evaluation Initiative	ng
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Better Evaluation

Home > Evaluation Methods and Approaches > Themes > Footprint evaluation

Welcome to the Footprint Evaluation Community - a place to share ideas, ask

Environment-focused events at gLocal Week

questions, and give and receive feedback and advice about how to include consideration of environmental sustainability into all evaluations. We... read more

Say 'Hello' to your fellow Footprint Evaluation Community members 15 🏝 patricia

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Engagement with partners and community





#### EvalSDGs INSIGHT # 14: Mainstreaming Environmental Sustainability in Evaluat

#### PURPOSE

The urgent environmental challenges of the 21st century starkly reveal the interdependencies that underpin the 17 Sustainable Development Goals (SDGs), and the devastating consequences for life on this planet due to human-made environmental harm. In this EVALSDGs Insight #14, we look at the urgent need to mainstream environmental sustainability in the evaluation of all

interventions, even wi not a stated goal. We sh not happening, and considerations and pract so that evaluations, rega include environmental i

#### THE ENVIRONMENTAL

The rate of human-cause damage is increasing previously thought, unde report (2022) of the Inte Change (IPCC), the body scientists. The UN Secre called the IPCC report "

Climate change is not problem the world currer all around us, from rising and heat events to de pollution of oceans and Economic Forum's 2021 top five risks identified (extreme weather, climat damage, and biodiver infectious diseases, is in degradation. With the increase by 2 billion to 10 need to provide an adec billion people still living i natural resources, energ

continue to degrade and stress the environment and the humanity it sustains.

This destruction of the environment is integrally interlinked with social challenges mirrored in the SDGs. To a large degree, it underlies and exacerbates many of the social problems we confront today because environmental degradation stresses the very ecosystems that support life

#### Evaluación que incorpora la sostenibilidad: Por qué la necesitamos y cómo hacerla

#### Una guía de evaluación de la huella ecológica (Footprint **Evaluation**)

Jane Davidson, Alice Macfarlan, Patricia Rogers, Andy Rowe, Kaye Stevens

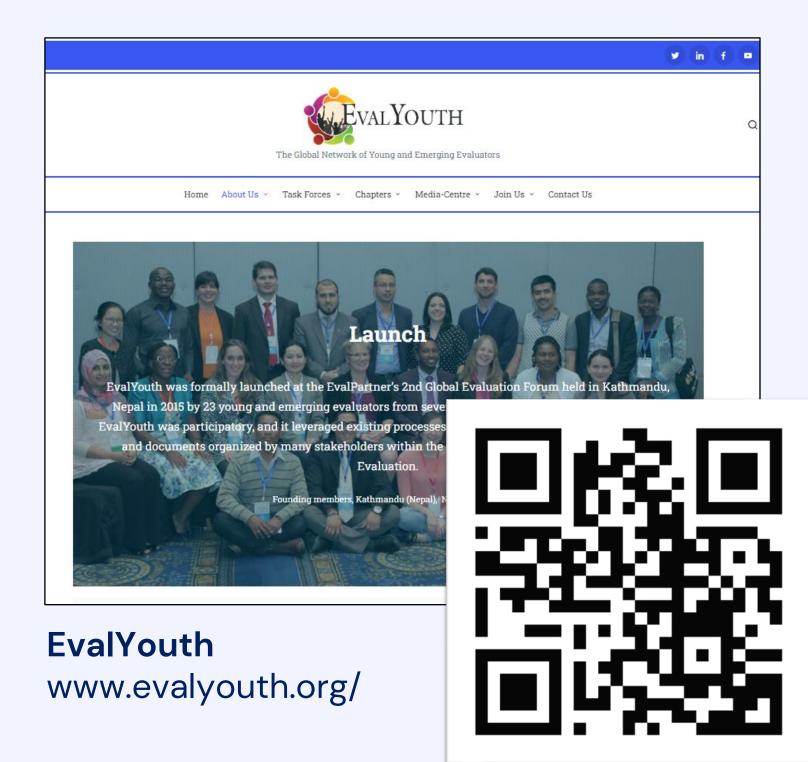
Versión 1 Septiembre 2023





### Resources from community members

## **EvalYouth and Youth in Evaluation Week**





The overarching theme for Youth in Evaluation week 2024 is '<u>Upholding Youth in Evaluation standards</u>'.

The events at the week will explore six dimensions of the standards - **leadership and accountability**, **practice**, **advocacy and capacity building**, **knowledge management and communication**, **human resources and financial resources** - for advancing intergenerational partnerships in evaluation.

Concept note Programme outline Communications pack

### Youth in Evaluation Week (8–12 July) www.eval4action.org/youthinevalweek24



### Get ready!

The second Youth in Evaluation week 2024 will be held from 8 to 12 July 2024, building on the success of the <u>first Youth in Evaluation week</u>.

Aligned with the <u>UN Summit of the Future 2024</u>, this gathering of the global evaluation community will amplify dialogue on intergenerational solidarity for transformative evaluation and build momentum for enhancing meaningful youth engagement in evaluation.



## THANK YOU!

## We look forward to your feedback about this webinar



https://www.betterevaluation.org/empowering-yee-feedback



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# → 3 – 7 June 2024 ←\_\_\_\_ EVALUATION

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